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Manuscript Submission Manual:

A Guide for Authors & Editors





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FOREWORD

Dear Authors & Editors,

European Proceedings (EPr) is the publication platform for the proceedings of all the conferences offered under the auspices of [European Publisher](#), based in the UK. EPr is committed to Open Access (OA) publishing for our entire stable of publications in order to facilitate the rapid dissemination and development of all research areas, and make scientific works available and accessible to everyone without financial, legal, or technical constraints.

Through this proceedings, we provide an opportunity for researchers, academics, and practitioners working in various areas of interest and research fields to disseminate their work to a more extensive audience. We aim to enable members of academic communities to attain their goals of gaining new knowledge and skills, and enriching their academic experiences while interacting and sharing research findings with colleagues from a range of disciplines.

We specialise in publishing full-text conference proceedings in dedicated high-quality journals and proceedings series. Our peer-reviewed conference proceedings include but are not limited to the following range of research areas: social and behavioural sciences, computers and technology, finance and business, education, health, life sciences, psychology, physical sciences, engineering, and the humanities.

We are pleased that our collaboration will add value to the work undertaken by the wider academic community.

1. INTRODUCTION

This manual will guide you on how to prepare and submit your manuscript to the [European Proceedings \(EPr\) Series](#).

The the manuscript must be submitted as an MS Doc(x) file. The entire the manuscript (except the first page) must be 1.5-spaced in 10 points Times New Roman. Each paragraph must be indented 1 inch from the left margin.

The manuscript elements include:

- (a) The first page which bears the title of the manuscript, the names of the author/s, full institutional addresses for each author, and the e-mail for correspondence. (check [pages 2-3](#) for further details)
- (b) An abstract of 150-250 words. (check [page 4](#) for further details)
- (c) Keywords between 3-5. (check [page 4](#) for further details)
- (d) The manuscript should contain these headings;
Required: Introduction, research methods, results/findings, conclusion, references
Optional: Acknowledgments, and appendix.
- (e) The word limit for manuscripts submitted for consideration to EPr is 5000 words (not including the abstract, reference list, figures, or tables)
- (f) Each table and/or figure must be embedded into the the manuscript, have a caption, and listed sequentially in the text. (check [page 6-8](#) for further details)
- (g) Footnotes should be represented by superscript numbers in the main text and listed at the end of the page.
- (h) All references should be listed alphabetically, with the majority being current works (within 5 years of date of publication). All references should be cited both in-text and in the reference list. (check [pages 13-21](#) for further details)

2. PEER REVIEW POLICY

EPr Series publish manuscripts that have undergone either a single-blind or a double-blind review process at least by two referees. The organisers/volume editors are responsible for the choice of the peer review process for each proceedings.

By signing our publishing agreement, organisers/volume editors are deemed to have accepted that the peer review process will be carried out in accordance with EPr's [Ethical Policy](#) and [Peer Review Policy](#) which are outlined below.

Organisers/volume editors may use any conference manuscript management system for the peer review process of submitted manuscripts. Organisers/volume editors should follow international peer review standards by adhering to EPr's [Ethical Policy](#). The submitted manuscripts go through a peer review process managed by the conference's own programme committee and external reviewers -when needed- selected by organisers/volume editors. EPr holds the right to request peer review reports at any time.

Detailed information on the organising/programme committee and reviewers can be found in the Frontmatter of each Proceedings.

3. MANUSCRIPT ELEMENTS

3.1. Conference Title

The acronym of the conference precedes the full title of the conference. Author/s will receive the manuscript template prepared with the conference details.

For example:

WUT 2020
X International Conference “Word, Utterance, Text: Cognitive, Pragmatic and Cultural Aspects”

3.2. Title of the Manuscript

- Bold, uppercase, centered
- TNR, 14 points
- 1.15 line spacing
- 12 words or fewer, depending on the discipline. Titles that exceed the limit will require the permission of the volume editors.
- Do not use a period at the end of the title

- Avoid the use of abbreviations unless they include the name of a group that is best known by its acronym, for example WHO
- A good title should clearly but concisely describe the topic, highlighting the problem and the method as far as possible

For example:

THE MANUSCRIPT SUBMISSION MANUAL: A GUIDE FOR AUTHORS & EDITORS

3.3. Author Name(s)

- Title case, names in full, separated by comma, centered
- TNR, 11 points
- 1.15 line spacing
- List the names of all authors in order of contribution
- Write the names of the authors in full (first name, initial of middle name(s), last name)
- Exclude titles (Dr., Prof.) or degrees (PhD, MSc)
- Do not use “and”/“&” between last two authors
- Affix lower-case superscript letters to indicate affiliations for each author
- Affix an asterisk to denote the corresponding author

For example:

Ann-Katrin Swärd (a)*, Don Klinger (b), Tapio Toivanen (c)

*Corresponding author

3.4. Author Affiliation

- TNR, 9 points
- Lower-case, centered
- 1.15 line spacing
- List department, institution, city, (if US, state), country, e-mail (optional), and ORCID iD.
- Exclude post box number and ZIP code

- Affix an asterisk to denote the corresponding author's affiliation
 - Affix letter for each author before the affiliation of the respective author
 - Affixing the ORCID is strongly recommended
-

For example:

Ann-Katrin Swärd (a)*, Don Klinger (b), Tapio Toivanen (c)

*Corresponding author

- (a) School of Education and Communication, Jönköping University, Jönköping, Sweden, xxx@ju.se, ORCID iD
 - (b) A206 Duncan McArthur Hall, Faculty of Education, Queen's University Kingston, Ontario, Canada, yyy@queensu.ca, ORCID
 - (c) Department of Teacher Education, University of Helsinki, Helsinki, Finland, zzz@helsinki.fi, ORCID
-

3.5. Corresponding author's affiliation

- List department, institution, city, (if US, state), country, e-mail (***required**), and ORCID iD.
 - Exclude phone and fax numbers
 - Do not separate the email with a hyphen
 - Affixing the ORCID is strongly recommended
-

For example:

- (a) School of Education and Communication, Jönköping University, P.O. Box 1026, SE-551 11 Jönköping, Sweden
A.S@hlc.hj.se, ORCID
-

3.6. Abstract

- TNR, 10 points
- Aligned left, not indented
- 1.3 line spacing
- Abstract should range between 150 - 250 words
- The abstract should be presented as a single paragraph and briefly summarize the goals, methods, and new results presented in the manuscript
- Reference citations are not allowed
- Abbreviations are allowed (Define the abbreviation or/and acronym on the first occurrence in brackets, followed by the abbreviation for future occurrences)

3.7. Keywords

- TNR, 8 points, *Italic*
- ½ inch indented (regular paragraph)
- Begin each keyword with uppercase, list in alphabetical order, separated by a comma, no period at end
- Placement: Under abstract
- Include 3 - 5 words, phrases, or acronyms as keywords
- Internationally understood abbreviations are allowed

For example:

Keywords: Entrepreneurship education, entrepreneurial teaching, entrepreneurial university

3.8. Manuscript Section Headings

The manuscript content should be presented in numbered sections and subsections, where applicable. Authors should

- avoid only one subsection heading within a section
- label all section headings with Arabic numerals and subsections with decimal system
- use lowercase for the following (except if it is the first word in a section/subsection) (i.e., conjunctions and prepositions of three letters or fewer)
 - conjunctions (e.g., “and,” “as,” “but”)
 - articles (“a,” “an,” “the”)
 - prepositions (e.g., “as,” “at,” “by,” “for,” “in,” “of”)
 - capitalize “is,” “are” and “be” (because they are verbs) and “with” (as it has four letters)
- use EP-Heading 1 for only one level of heading.
- use EP-Heading 1 and EP-Heading 2 for two levels of headings.
- use EP-Heading 1, EP-Heading 2, and EP-Heading 3 and so on for three or more levels of headings (see Figure 1 below).

For example I:

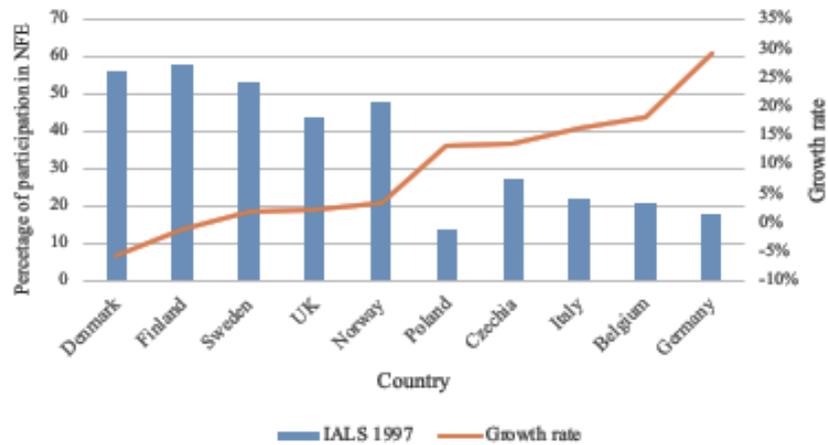
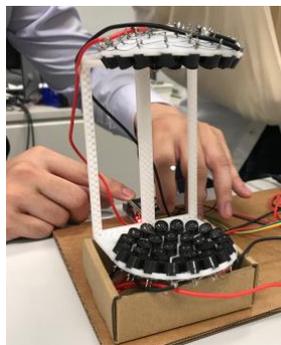
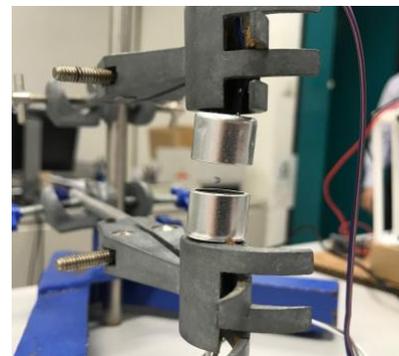


Figure 2. Percentage of participation in NFE in 1997 in the context of its growth rate

For example II:



(a)



(b)

Figure 3. (a) & (b) Setting of experiment of sonic levitation

4.2. Figure and Line Art Formats

- Embed figures and line arts into the text
- Lettering in a figure/line art should not be smaller than 8 points or larger than 14 points
- Image resolution preferably should be 300 dpi
- Line art resolution preferably should be 600 dpi
- Each figure/image file should be less than 10 MB
- The width of each figure/image should be within 70-150 mm

4.3. Table numbering and caption

- TNR, 10 points, left aligned, sentence case
- No period at end
- Place caption upon table
- Embed tables into the text
- Number tables sequentially according to their appearance in the text
- Ensure that each table is cited within the manuscript text (e.g., see Table 1)
- Avoid excessive formatting, such as the use of colour and shading
- Use superscript letters to represent table footnotes. ^(a, b, c)
- Use “Note: SD: Standard deviation, Note: Significant at the 0.01 level.” to define the abbreviations or general notes used in the table
- Use standard EP table format

For more information on tables, please see the [APA 7th edition Style website](#).

For example:

Table 1. Results of Curve-Fitting Analysis Examining the Time Course of Fixations to the Target

Logistic parameter	9-year-olds		16-year-olds		<i>t</i> (40)	<i>p</i>	Cohen’s <i>d</i>
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>			
Maximum asymptote, proportion	.843	.135	.877	.082	0.951	.347	0.302
Crossover, in ms	759	87	694	42	2.877	.006	0.840
Slope, as change in proportion per ms	.001	.0002	.002	.0002	2.635	.012	2.078

Note. For each subject, the logistic function was fit to target fixations separately. The maximum asymptote is the asymptotic degree of looking at the end of the time course of fixations. The crossover point is the point in time the function crosses the midway point between peak and baseline. The slope represents the rate of change in the function measured at the crossover. Mean parameter values for each of the analyses are shown for the 9-year-olds ($n = 24$) and 16-year-olds ($n = 18$), as well as the results of *t* tests (assuming unequal variance) comparing the parameter estimates between the two ages.

5. PUNCTUATION & ABBREVIATIONS

5.1. Punctuation

5.1.1. Space

Use one space after the following:

- commas, colons, and semicolons, periods or other punctuation marks at the end of a sentence

The semicolon was introduced into modern type by an Italian printer around 1566. But since it's actually the same symbol as the ancient Greek question mark, it's older than the colon (:), which first appears around 1450. Don't mix the two up. A colon introduces something: usually a list, sometimes a statement. A semicolon separates two independent but related clauses; it may also replace the comma to separate items in a complicated list. (Merriam-Webster, n.d.)

one space after comma
one space after colon
one space after semicolon
one space after period

- periods following initials in names (J. F. Kennedy)

5.1.2. Period

Use one space after the following:

- after initials in names (Bazerman, M. H.)
- in Latin abbreviations (a.m., e.g., p.m., vs.)
- in reference abbreviations (4th ed., p. 4)

Do not use periods in the following cases:

- in capital letter abbreviations and acronyms (APA, FDA)
- measurement abbreviations (cm, hr, kg, min)
- after DOIs or URLs

5.1.3. Comma

Use a comma in the following cases:

- Use comma between elements in a series of three or more items. (school, college, and university)
- to set off the year in parenthetical in-text citations (McNamara, 2019)

Do not use a comma in the following cases:

- to separate parts of measurement (e.g., 12 years 5 months)

5.1.4. Semicolon

Use a semicolon in the following cases:

- to separate multiple parenthetical in-text citations (De Visser, 2019; Helpman 2011; McNamara, 2019)
- to separate different types of information in the same set of parentheses (n = 33; Fu & Ginsburg, 2020)

5.1.5. Colon

Use a colon in the following cases:

- in ratios and proportions (Insulin to carb ratio is 1:7)

5.1.6. Quotation Marks

Use double quotation marks in the following cases:

- to reproduce material from a test item or verbatim instructions to participants
The item with the highest mean is “I am not confident I can do an excellent job on the assignment”
- to set off the title of a periodical article or book chapter when the title is used in the text
McNamara’s (2019) book, “The Neuroscience of Sleep and Dreams” demonstrates

5.1.7. Parentheses

Use parentheses in the following cases:

- to set off structurally independent elements
FDA anticipates these products (see Table 1) to be removed from the market through early 2013.
- to set off in-text citations
Bell and Dale (2011) claimed
- to introduce an abbreviation in the text
antisocial personality disorder (APD)

(APA 7th Edition, 2020, pp. 170–172)

5.2. Abbreviations

- When you first use a term that you want to abbreviate in the text, present both the full version of the term and the abbreviation in parenthesis. For following occurrences, use only the abbreviation. To maintain consistency, do not alternate between spelling out the term and abbreviating it.

World Health Organization (WHO)

- When the full version of a term first appears in parenthetical text, place the abbreviation in square brackets after it. Do not use nested parentheses.

(World Health Organization [WHO])

Exception

- An internationally understood abbreviation can be used without formal introduction.

HIV, IQ

5.2.1. Plural forms

- To pluralize abbreviations, add a lowercase “s”
- Do not use an apostrophe.

IQs, DOIs, URLs, Eds.

5.2.2. Unit of Measurement Abbreviations

- Use abbreviations and symbols for units of measurement that are accompanied by numeric values;

4 cm 27 °C M = 4.58

- Do not use abbreviations *and symbols for units of measurement that are not accompanied by numeric values.*

several kilograms age in years duration of hours centimeters

5.2.3. Time Abbreviations

- Do abbreviate the words “hour (h)”, “minute (min)”, “second (s)”
- Do not abbreviate “day”, “week”, “month” or “year”

5.2.4. Latin Abbreviations

- Use the following standard Latin abbreviations only in parenthetical material; use the full term in the narrative.

(e.g.) for example (etc.) and so forth vs. versus or against

Exceptions

- Use the Latin abbreviation “et al.” (which means “and others”) in both narrative and parenthetical citations. Note that one space must separate “et” and “al” which should have a period after it.
- The abbreviation “ibid.” is not used in APA Style.

(APA 7th Edition, 2020, pp. 172-178)

6. PARAPHRASES AND QUOTATIONS

6.1. Paraphrases

It is best to cite material from the primary source directly if possible rather than using a secondary source citation. However, if the primary source is unavailable, then

- When citing a secondary source, provide a reference list entry for the secondary source that you used.
- In the text, state the primary source and then write “as cited in” the secondary source that you used.

If the year of publication of the primary source is known, also include it in the citation.

(Rabbitt, 1982, as cited in Lyon et al., 2014)

If the year of the primary source is unknown, omit it from the in-text citation.

Allport’s diary (as cited in Nicholson, 2003)

6.2. Direct Quotations

6.2.1. Short Quotations (Fewer Than 40 Words)

If the quotation is less than 40 words, incorporate it into the text and enclose the quotation with quotation marks. Cite the source immediately after the close of the quotation marks.

Short quotation with parenthetical citation:

This refers to a person who “generally does things for their own sake, rather than in order to achieve some later external goal” (Csikszentmihalyi, 1997, p. 117).

Short quotation with narrative citation:

According to Locke and Schattke (2018), intrinsic motivation refers to liking or wanting an activity while extrinsic motivation is “doing something in order to get some future value (or avoid some future disvalue)” (p.14).

6.2.2. Block Quotations (40 Words or More)

- Do not use quotation marks to enclose a block quotation.
- Start a block quotation on a new line and indent the whole block 0.5 in. from the left margin.
- Double-space the entire block quotation.
- Do not add extra space before or after the quotation.
- Do not add a period after the closing parenthesis in either case.

Block quotation with parenthetical citation:

From this perspective, SNS are:

Web-based services that allow individuals to (1) construct a public or semi-public profile within a bounded system, (2) articulate a list of other users with whom they share a connection, and (3) view and traverse their list of connections and those made by others within the system. The nature and nomenclature of these connections may vary from site to site (Boyd & Ellison, 2007, p. 211).

Block quotation with narrative citation:

Colvin (2010) explored every angle of talent concept as follows:

People often use it just to mean excellent performance or to describe those who are terrific performers. "The Red Sox have a lot of talent in the outfield" means only that the outfielders are very good. "The war for talent," a popular topic in business and the title of a book, means the fight to attract good performers. In the TV business, "talent" is the generic term for anyone who appears on camera. "Get the talent on set!" just means get the performers to their places; anyone who watches much TV realizes that in this case the term is totally nonjudgmental. None of those meanings is the critical one. When the term is used in ways that change the courses of people's lives, it has a specific meaning. (pp. 20-21)

7. REFERENCES

- All references should be cited both in-text and in the reference list.
- The literature used should be current, with the majority of works (2/3) having been published no more than 5 years from the year of publication (total min 15 references).
- References should not be numbered.

7.1. In-text References

- All references should be cited both in-text and in the reference list.
- In-text citations and reference list entries should agree both in spelling and in date.

Number of Authors/Editors	First Time Paraphrased	Subsequent Times Paraphrased
One author	<ul style="list-style-type: none"> • Swärd (2012) or • (Swärd, 2012). 	<ul style="list-style-type: none"> • Swärd (2012) or • (Swärd, 2012).
Two authors	<ul style="list-style-type: none"> • Flora and Curran (2004) or • (Flora & Curran, 2004). 	<ul style="list-style-type: none"> • Flora and Curran (2004) or • (Flora & Curran, 2004).
3 or more authors	<ul style="list-style-type: none"> • Hayton et al. (2004) or • (Hayton et al., 2004) 	<ul style="list-style-type: none"> • Hayton et al. (2004) or • (Hayton et al., 2004)

Number of Authors/Editors	First Time Paraphrased	Subsequent Times Paraphrased
Group or Organizational authors	<ul style="list-style-type: none"> International Maritime Organization (IMO) (2020) or (International Maritime Organization [IMO], 2020). 	<ul style="list-style-type: none"> IMO (2020) or (IMO, 2020).
Diagnostic manual (DSM, ICD)	<ul style="list-style-type: none"> Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5; American Psychiatric Association, 2013) American Psychiatric Association's (2013) Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5) 	<ul style="list-style-type: none"> (American Psychiatric Association, 2013) American Psychiatric Association (2013)

7.1.1. Avoiding Ambiguity in In-Text Citations

To avoid ambiguity

- in cases of in-text citations of multiple works by three or more similar authors, write out as many names as needed to distinguish between the references, and abbreviate the rest of the names to “et al.”

For example:

I.

Mohammadzadeh, M., Awang, H., Ismail, S., & Kadir Shahar, H. (2018). Stress and coping mechanisms among adolescents living in orphanages: An experience from Klang Valley, Malaysia. *Asia-Pacific Psychiatry, 10*(1), e12311.

Mohammadzadeh, M., Awang, H., Shahar, H. K., & Ismail, S. (2018). Emotional health and self-esteem among adolescents in Malaysian orphanages. *Community Mental Health Journal, 54*(1), 117-125.

To avoid ambiguity when citing them both in your manuscript, cite them as follows:

- Paranthetical citation: [Mohammadzadeh, Awang, Shahar, et al., 2018](#)
- Narrative citation: [Mohammadzadeh, Awang, Ismail, et al., 2018](#)

II:

in cases of similar last names of different authors, state their full names in-text

- Roslind Thambusamy (2020) stated thatwhereas Maureen Thambusamy (2018) stated that ...

7.2. Reference List

- List all references alphabetically
- Order all references (both in the parenthetical text citations and in the reference list) alphabetically by the authors' last names.
- Provide inclusive page numbers for all articles or chapters in books in the reference list
- Separate author's initials by one space
- Write the author's name exactly as it appears on the published work, including hyphenated surnames and two-part surnames.
- Use a comma to separate an author's initials from additional author names, even when there are only two authors.
- Use an ampersand (&) before the final author's name.
- Write out the complete name of a group author in a reference list entry. Do not use abbreviations in reference list.
- Do not use a comma between the journal volume and issue numbers.
- Italicize the title and volume number of periodicals
- Do not put a period after a DOI or URL
- When a retrieval date is needed, use the following format: Retrieved September 1, 2020, from <https://xxxxx>

<p>Entire Book Printed version</p>	<ul style="list-style-type: none"> • Author, A. A. (Date Published). <i>Title of work</i>. Publisher name. <p>Helpman, E. (2011). <i>Understanding Global Trade</i>. Harvard University Press.</p> <p>In-text citation:</p> <ul style="list-style-type: none"> • Parenthetical citation: (Helpman, 2011) • Narrative citation: Helpman (2011)
<p>Entire Book Online version</p>	<ul style="list-style-type: none"> • Author, A. A. (Date Published). <i>Title of work</i>. Publisher name. https://doi.org/xxxxx or https://xxxxx <p>McNamara, P. (2019). <i>The Neuroscience of Sleep and Dreams</i>. Cambridge University Press. https://doi.org/10.1017/9781316817094</p> <p>In-text citation:</p> <ul style="list-style-type: none"> • Parenthetical citation: (McNamara, 2019) • Narrative citation: McNamara (2019)
<p>Entire Book with Editors</p>	<ul style="list-style-type: none"> • Author, A. A., Author B. B., & Author, C. C. (Eds.). (Date Published). <i>Title of work</i>. Publisher name. • Author, A. A. (Ed.). (Date Published). <i>Title of work</i>. Publisher name. https://doi.org/xxxxx or https://xxxxx <p>Lane, J., Stodden, V., Bender, S., & Nissenbaum, H. (Eds.). (2014). <i>Privacy, Big Data, and the Public Good: Frameworks for Engagement</i>. https://doi.org/10.1017/CBO9781107590205</p> <p>In-text citation:</p> <ul style="list-style-type: none"> • Parenthetical citation: (Lane et al., 2019) • Narrative citation: Lane et al. (2019)

<p>Entire Book with multiple publishers</p>	<ul style="list-style-type: none"> • Author, A. A., Author B. B., & Author, C. C. (Date Published). <i>Title of work</i>. Publisher name A; Publisher name B. https://doi.org/xxxxx or https://xxxxx <p>Schmid, H.-J. (Ed.). (2017). <i>Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge</i>. American Psychological Association; De Gruyter Mouton. https://doi.org/10.1037/15969-000</p> <p>In-text citation:</p> <ul style="list-style-type: none"> • Parenthetical citation: (Schmid, 2017) • Narrative citation: Schmid (2017)
<p>Foreign-language book Printed version</p>	<ul style="list-style-type: none"> • Author, A. A. (Date Published). Work title in native language [Translation in brackets]. Publisher name. <p>Sokolov, A. K. (2001). <i>NEP v kontekste istoricheskogo razvitiya Rossii XX veka Redkol</i> [New Economic Policy during the Historical Development of Russia in the Twentieth Centuries]. In-t ros. Istorii.</p> <p>In-text citation:</p> <ul style="list-style-type: none"> • Parenthetical citation: (Sokolov, 2001) • Narrative citation: Sokolov (2001)
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